

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2007-2008**

KHSAA
Form T65
Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: 5-7-2008

School	Pendleton County High School	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE-19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: 1. Math error on T-1; corrected copy sent to school for placement in the 2007-2008 Annual Report.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2007-2008 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: 1. The Gender Equity Committee should closely monitor all spending. The difference between a male athlete and a female athlete is \$109. This should be kept to \$100 or less. 2. The Student Interest Survey shows 109 girls interested in swimming and diving. The feasibility of adding this sport should be investigated. The interest and the investigative steps should be included on T-3 and T-60 for the 2008-2009 Annual Report. 3. Thank you for your report.

**2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	452	52%	191	48.6% 50
Row 2	BOYS	417	48%	194	50.4% 50
Row 3	Totals	869	100%	385	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 34

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Donald M. Jung* Date: 4/14/2008



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev.12/07

(To be submitted by April 15, 2008 along with other required forms)

The Pendleton County High School, Falmouth, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Tom Woofter	262 Reservoir Hill; Falmouth, KY	654-3355	A.D. thomas.woofter@pendleton.kyschools.us
Phyllis Kelsch	10260 Hwy 10 N; Foster, KY 41043	472-2223	Parent phyllis.kelsch@pendleton.kyschools.us
Natalie Kelsch	10260 Hwy 10 N; Foster, KY 41043	472-2223	Student natladycat08@aol.com
Adam Koeninger	16583 Hwy 10 N; Foster, KY 41043	472-3457	Student
Greg Koeninger	16583 Hwy 10 N; Foster, KY 41043	472-3457	Parent GKoeninger@pomery.com
Bob Pettit	503 Maple Ave.; Falmouth, KY 41040	654-2220	Parent BobPettit@insightbb.com
Kyle Pettit	503 Maple Ave.; Falmouth, KY 41040	654-2220	Student kylepettit@insightbb.com
April LeCrone	580 Hardin Rd.; Falmouth, KY 41040	654-2526	Parent

(continued on attached page)

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

January 17, 2008
March 13, 2008
April 10, 2008

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Tom Woofter	Athletic Director	2359 Hwy 27 N, Falmouth, KY	859-654-3355

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Pat Lynch	Special Ed Director	500 Chapel St; Falmouth, KY 41040	859-654-3325

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Thomas Woofter 4-14-2008
 Principal's Signature Date

Robert York Steve Thomas
 Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

PCHS Gender Equity Committee (continued)

Name	Address	Phone #	Title	E-mail address
Caitlin LeCrone	580 Hardin Rd. Falmouth, KY 41040	654-2526	Student	
Derrick Myers	4560 Lenoxburg Rd. Falmouth, KY 41040	654-4662	Student	
Stacey Myers	4560 Lenoxburg Rd. Falmouth, KY 41040	654-4662	Parent	
Greg Valentine	2737 Lock Rd. Butler, KY 41006	472-3177	Parent	Greg.valentine@pendleton.kyschools.us
Emily Valentine	2737 Lock Rd. Butler, KY 41006	472-3177	Student	
Barth Johnson	1081 Menzie Bottoms Rd. Butler, KY 41006	472-2055	Parent	
Patrick Johnson	1081 Menzie Bottoms Rd. Butler, KY 41006	472-2055	Student	

**2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

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Row 3	Totals	869	100%	385

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 34

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2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).

3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.

4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____ Date: 4/14/2008
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Date: 4/14/2008

[Signature]

Principal's Signature:

25% is not a formal compliance standard.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION:

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time, e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

Program	Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Number of Participants Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
	Column 1	Column 2	Column 3	Column 4	Column 5	Column 5
GIRLS	Row 1	8	121	-0-	-0-	2.4%
	Row 2	5	54	1	4	
	Row 3	2	16	-0-	-0-	
	Row 4	16	191	1	4	
BOYS	Row 5	8	135	-0-	-0-	0%
	Row 6	3	49	-0-	-0-	
	Row 7	1	10	-0-	-0-	
	Row 8	14	194	-0-	-0-	

Principal's Signature:  Date: 4/14/2008

Plans to Address Interest:
 Bowling- check next school year for interest and possible coach -with budget cuts, may not allow increase in athletic expenditures. Travel to bowling lanes out of county could be a problem.
 Baseball and softball - could incorporate freshman schedule with the JV schedule - with budget cuts may not be able to increase athletic expenditures.

	BOYS (Yes / No)	GIRLS (Yes / No)	
	NO	NO	1. For a sport not currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.
	YES	YES	2 For a sport not currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?
	NO	NO	3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?
	YES	YES	4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?
	Baseball	Fast pitch softball	5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

Participation Opportunities Test Three

2007-2008
 ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART 3

Principal's Signature: _____ Date: 4/14/2008

- For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
- 3) For Column 3, calculate the percentage of female and male participants at each level.

- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

Girls	Team Levels	Number of Teams Currently Offered	Column 1	Column 2	Percentage of Participants at Each Level	Column 3
Row 1	varsity:	8		121	63.4%	
Row 2	j.v.:	5		54	28.3%	
Row 3	frosh:	2		16	8.3%	
Row 4	total:			191	100%	
Boys						
Row 5	varsity:	8		135	69.6%	
Row 6	j.v.:	3		49	25.3%	
Row 7	frosh:	1		10	5.1%	
Row 8	total:			194	100%	

Levels of Competition Test One

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4
2007-2008

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	8651	800	1432	300	369		16807	4	3			
B basketball	8472	1700	1987	900	412		15317	4	3			
G softball	10,247	500	1163	200	429		5239	3	2			
B baseball	4615	1200	1615	700	395		5239	3	2			
G cross country	1457	400	277	350	163		1701	1	1			
B cross country	1457	400	277	350	163		1700	1	1			
G golf	540	500	1251	600	250		1213	1	1			
B golf	260	-0-	900	-0-	233		1213	1	1			
G soccer	562	1355	980	200	412		5575	2	2			
B soccer		1200	891	300	429		5370	2	2			
G swimming	-0-	-0-	-0-	-0-	-0-		-0-	0	0			
B swimming	-0-	-0-	-0-	-0-	-0-		-0-	0	0			

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: _____

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Date: 4/14/2008


**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)	Expenditures	# of Coaches / # of Teams for all levels	facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster				School	Booster	School	Booster
G track	310	400	501	57	231	-0-	1143	1	1				
B track	310	400	501	57	231	-0-	1142	1	1				
G tennis	54	-0-	298	-0-	225	-0-	670	1	1				
B tennis	54	-0-	339	-0-	216	-0-	670	1	1				
G volleyball	3629	800	582	-0-	293	-0-	3759	2	3				
B wrestling	-0-	-0-	-0-	-0-	-0-	-0-	-0-	0	0				
G (list sport)	-0-	-0-	-0-	-0-	-0-	-0-	-0-	0	0				
B football	12,588	2500	5644	1000	301	-0-	17,213	4	1				
G (list sport)	-0-	-0-	-0-	-0-	-0-	-0-	-0-	0	0				
B (list sport)	-0-	-0-	-0-	-0-	-0-	-0-	-0-	0	0				

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 100,561.00	56.3%
Girls	\$ 78,154.00	43.7%
Total:	\$ 178,715.00	100%

Principal's Signature:  Date: 4/14/2008

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

ADVANTAGE TO:			
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			XX
BENEFITS			
Equipment and Supplies			XX
Scheduling of Games and Practice Time			XX
Travel and Per Diem Allowances			XX
Coaching			XX
Locker Rooms, Practice and Competitive Facilities			XX
Medical and Training Facilities and Services			XX
Publicity			XX
Support Services			XX
Athletic Scholarships			XX
Tutoring			XX
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			XX

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principals' Signature: _____

Date: _____

4/14/2008

SCHOOL NAME

2007-2008
TITLE IX

KHSAA
Form 160
Rev. 12/07

Pendleton County High School

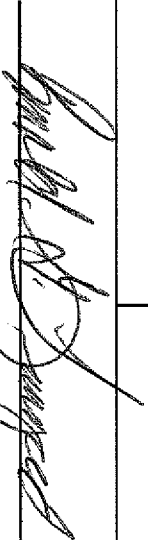
CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
Lower Percentage of Participation by girls than boys	Encourage more girls to participate and work closely with the Middle School to have a no cut policy.	2008-2009
Lights on the Baseball field	Lights for the baseball field are part of a short range construction goal for the high school	Lights installed at the baseball field by the 2009-2010 school year.
Adding Bowling as a sport boys/girls	Check for use of a bowling lanes in a neighboring county -- check on situation for transportation -- possible coaches	2008-2009 Fall to possibly have interested teams and all questions answered.
Freshman teams for Baseball/softball	Scheduling and added expense -- possible interest numbers of players.	2008-2009 winter before try-outs for the spring season

Principal's Signature:



Date:

4/14/2008

24	Cross Country (Girls)
31	Cross Country (Boys)
154	Football (Boys)
13	Golf (Girls)
29	Golf (Boys)
78	Soccer (Girls)
55	Soccer (Boys)
126	Volleyball (Girls)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

How Was The Survey Administered? Advisee/Advisor (e.g. was it given in all English classes, or all home rooms, or advisee/advvisor?)

781	Number of Surveys ^{100%}
781	Total Returned (A minimum of 80% return is expected)
8-11	Grades Surveyed (Should be grades 9-11 and 8 th grade if school has a feeder system)

- Instructions:
1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
 3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

School Name: Pendleton County High School

Enrollment (9-12 Grade): 869 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 543

Number of 8th Grade Students Surveyed: 238

Date: February 6, 2008

Completed By: Tom Woolfer

2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses



Sport	Number
Basketball	Only total given 93
Soccer	
Skating	
Tennis	

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

182	Archery
49	Field Hockey
222	Bowling
23	Gymnastics (Boys)
115	Gymnastics (Girls)
99	Ice Hockey
73	Lacrosse (Boys)
67	Lacrosse (Girls)
155	Rifle
144	Rodeo
	Slow Pitch Softball
29	Volleyball (Boys)
	Water Polo
100	Weightlifting

Non-KHSAA Championship Sports
(From Student Survey T-61 Question 10)

94	Baseball (Boys)
34	Fast Pitch Softball (Girls)
79	Tennis (Girls)
45	Tennis (Boys)
47	Track (Girls)
42	Track (Boys)

Spring Sport
(List Total Number of Participation Responses)

69	Basketball (Girls)
126	Basketball (Boys)
34	Indoor Track (Girls)
27	Indoor Track (Boys)
109	Swimming & Diving (Girls)
38	Swimming & Diving (Boys)
72	Wrestling (Boys)

Winter Sport
(List Total Number of Participation Responses)

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Form T-63
Rev. 12/07

Sport	Number
Flag Football	
LaCross	
Volleyball	
Bowling	
Boxing	

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
4-Wheeling	
Paintball	
Dirt Biking	
Skateboard	
Total	177

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

131	I prefer other activities such as band, chorus, etc.
112	I don't have time
70	The practice schedules and game times are inconvenient
61	The sport I like isn't offered
58	It's too expensive
33	I prefer to participate in club or intramural sports
73	Working
104	Other:

Student Suggestions to encourage participation
More Pep Rallies, Make Cheaper, Earlier Practice Times, Different Coaches

Principal's Signature: 
Date: 4/14/2008